



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	K J COLLEGE OF ENGINEERING MANAGEMENT RESEARCH
• Name of the Head of the institution	Dr. Suhas Shashikant Khot
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08446021199
• Mobile No:	9881196166
• Registered e-mail	principalkjcoemr@gmail.com
• Alternate e-mail	drkhotss@gmail.com
• Address	Sr. No. 25 & 27, KOn dhwa -Saswad Road, Near Bopdev Ghat, Pune 411048
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411048
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Saivtribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Santosh Kalyanrao Patil				
• Phone No.	08446021199				
• Alternate phone No.	8805009989				
• Mobile	9518379971				
• IQAC e-mail address	santoshpatil.kjcoemr@kjei.edu.in				
• Alternate e-mail address	santosh68.patil@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.kjei.edu.in/kjcoemr/Docs/NAAC/AQAR%20Report%202019-20-612629%20%20K%20J%20College%20of%20Enginerring%20&%20Management%20Reserch%20Pune-Maharashtra%2025.08.2021.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.55	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			01/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Monitoring and preparation of Academic Calendar for various student activities Continuous Assessment of students for evaluating student performance Unit wise tests and assignments for each subject (theory/MCQ) Revision /remedial lectures for weak students GFM scheme for students</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To impart Quality Education	i) Quality of Assignments and Teaching Aids are enhanced. ii) Infrastructural facilities for better learning environment are improved. Iii) Semester wise Academic Data for analysis is collected from HoDs. iv) Feedback is taken from stakeholders for the improvement of teachinglearning processes.
To provide problem based teaching To encourage staff participation in seminar, workshop and conference.	i) Additional revision lectures and practical sessions are conducted. ii) Support from expert guest faculty from industry and academia is taken and guest lectures are arranged. Many Faculty members attended faculty development programs to enhance their domain expertise and knowledge of latest trends.
To alert parents about progress of their wards	i) Alerts of Attendance and performance of students are sent to the parents. ii) Communication with Parents is done through SMS and Letters

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	27/01/2022

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	9
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1221
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1191
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	389
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	112
File Description	Documents
Data Template	View File
3.2	112

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	71590962
4.3 Total number of computers on campus for academic purposes	579
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>All the students start their journey with KJCOEMR by undergoing an Orientation Programme, which was held on (Date) for the Sem I A.Y. 2020-21, which paved the students' path to start their journey full of knowledge & enthusiasm. The well planned curriculum delivery and documentation is explained below: A. Communication of Vision: Mission and Objectives to stakeholders Our Vision / Mission well communicated to all stakeholders. The College Vision, Mission, Objectives are communicated through the following. • In College Web site www.kjei.edu.in/KJCOEMR • Display boards • Admission Brochure B. Preparation and distribution of master and class time-tables to students Time Table has been prepared strictly in accordance with guidelines of SPPU curriculum. The time table and faculty load maintained strictly as per the University credits. Value addition activities are also included in the time table to benefit the students in their career opportunities. Time table is also communicated to all students by pasting it on the Notice Boards and also communicated through CR and by posting on social media. C. Adoption of diverse pedagogy including case study, role play, video recordings, flipped class technique, group discussion etc. Debates, Quiz, GD, and NPTEL activities have been introduced in relevant</p>	

fields in connection with the curriculum have been conducted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute prepares the Academic calendar at the start of the academic year .The institute follows the strict guidelines given by the SPPU. The Continuous Evaluation policy is fixed and is communicated to the students at the start of the academic year.The academic calendar consists of all the internal exams and submissions that are to be done by the students from time to time. As per the examination pattern the students have to face the unit tests, mock tests, prelim exams, and practical sessions for different subjects.

The results of Online exams and in-semester exams are analyzed and the academically weak students are identified. Remedial action is taken for such students. The attendance of the students is monitored monthly and poor attendance students are identified and counseled and the letter is sent to their parents by GFMs and Class teacher. The term work marks are given to the students by continuous evaluation method with the distribution of marks as decided at the start of the academic year.

Continuous evaluation is based on Unit test, Mock tests, Prelim exams, insem exams, online exams and end sem exams.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

D. Any 1 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Gender, environment and sustainability, human values, and professional ethics are all vital aspects of a student's total growth. The

The institute aims to better integrate diverse cross-cutting concerns through co-curricular and extracurricular activities.

Professional Ethics:

Professional ethics are critical for success in today's world; with this in mind, the institute attempts to instill technical and professional ethics in Engineering students.

The students participate in internships as part of their curriculum.

Gender :

The institute has its own Women Grievance Committee and Internal Complaint Committee, which investigate the academic and personal difficulties of female students. Both committees include a chairman, four female teaching and non-teaching members, and two male members. The Institute ran a Women's Safety Awareness Program to raise awareness about the dangers that women face.

Human Value :

Human values such as interdependence and indivisibility, equality and non-discrimination, participation and inclusion, and accountability and rule of law are considered and taught to pupils through a variety of case studies, role plays, group exercises, and outdoor activities. To raise student knowledge of human dignity, the college hosts a variety of initiatives.

1)The Blood Donation Program

2) SwachhBharat

3) Gandhi Jayanti is the birthday of Mahatma Gandhi.

Environment and sustainability :

The Institute arranges various activities connected to environment and sustainability as part of extracurricular activities for students to gain a better awareness of the environment and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

436

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.kjei.edu.in/kjcoemr/Docs/NAAC/AOAR/2020-21/Feedback_Report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1221	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
399	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The academic performance of the students is assessed by the respective GFM and class teacher from time to time. The GFM keeps the record of class test, mock test, prelim test, Online exam, Insem	

exam, End sem exam of every student allotted to him/her. Along with the attendance and performance in practicals is informed to the students as well as their parents.

Based on this record the students are evaluated as advanced learners and slow learners.

The teachers have already identified the contents beyond the syllabus for all the subjects which are taught to the advanced learners. The institute arranges various workshops/ seminars on advanced topics for the students. The students are motivated to refer to the online and hard copy of reputed journals for self-learning. Various technical activities are arranged for the students to enhance their knowledge. The students also go through various NPTEL lecture series and they are also motivated for enrolling in the NPTEL certificate courses.

The institutes take remedial action for the weak students. The remedial classes are conducted. The mock test and mock unit tests are taken for the weak students. All the weak students are regularly counseled by the GFM

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1221	112

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is affiliated to Savitribai Phule Pune University. The syllabus proposed by the university is strictly followed by the institute. The syllabus set by the university includes the student

centric methods.

In a semester there are 5 subjects for a program. Out of the five subjects, four subjects are having a practical which is experimental learning for the students. The students perform the experiments in a batch of 15 students. The group of 3 students performs one experiment and likewise other groups perform different experiment. All the practicals are based on the theory of the particular subject. There are two hours specified for the practicals in a week. There are some special subjects where four hours are kept for the practicals in a week.

The participative learning is for all the 3rd and 4th students. In final year the students have to perform the project specified in the syllabus. This project is to be carried out in a team of three or four students. The students have to select the topic of the project according to the latest technology, latest trends in their specific branch. The project is to be carried out for entire year. Here the students know how to work in a team; the work is to be distributed among them equally. The coordination required to carry out the task. Every project group has a guide to whom the students are reporting.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Quality improvement is achieved by strictly following the academic calendar. The institute has sufficient infrastructure in every department as per AICTE norms. All the Classrooms are equipped with an LCD projector facility. The computing facility within the campus is supported by LAN, high-speed internet connectivity with a Wi-Fi facility. There are 18 classrooms with ICT-enabled facilities and 02 smart classrooms in the institute.

All the faculties use the ICT-enabled tools for the effective teaching-learning process. The lectures are recorded and are made available to the students as per the requirement. The internet facility is available in the classroom. If a concept is to be explained to the students, the faculty takes help of the NPTEL lecture series, youtube, websites at that time so that the concept

is clear to the student.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kjei.edu.in/kjcoemr/Docs/NAAC/AOAR/2020-21/ICT%20Enabled%20Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

112

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. The institute adheres to all university exam schedules in accordance with SPPU guidelines.
 2. At the start of each academic year, the evaluation policy is established and conveyed to students.
 3. Students are prepared for the exam based on the exam pattern through practice sessions such as unit tests, mock tests, prelim assignments, and mock practical sessions.
 4. The results of the semester and online examinations are examined.
- The internal assessment of the student is done on the regular basis. Term work marks are given to the students for the specified subject by doing the internal evaluation. The method of internal assessment is very much transparent. The format for the internal assessment

mark is displayed on the notice board for the students. The marks are out of 25 or 50 as per the instructions of SPPU. The marks are divided into the following categories 1) Theory attendance, 2) Practical Attendance 3) Unit test marks 4) Prelim marks 5) timely submission of the practical write-up. The students have to earn the marks. This distribution of marks is already known to the students Thus the mechanism of internal assessment is transparent and robust

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examinations are held as per the guidelines of SPPU. The grievances raised by the students are solved immediately and the mechanism for this is transparent, time-bound, and is very efficient. The mechanism adopted is as follows

- 1) At the start of the semester the faculty tells the students about various components of assessments.
- 2) The test scheduled are prepared in advance and are available in the academic calendar. This is communicated to the students in advance.
- 3) To ensure proper conduct of exam an invigilator is appointed for every hall consisting of 30 students only. The assessment of the paper is done by the subject faculty within three days from the date of the exam.
- 4) The answer papers are shown to the students for the marks, if any grievance is available it is addressed immediately.
- 5) If any student is not able to appear for the exam due to any reason, his/her exam is conducted as per rules afterward provided he/she provides the valid document for remaining absent.
- 6) The grievances of the students with reference to assessment are assessed by the faculty once again in the presence of the student.
- 9) The Institute follows an open evaluation system where the

student's performance is displayed on the notice board and the same is informed to the parents.

10) For the quality of the projects, the evaluation is done by Project Review Committee along with the project guides.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute has clearly stated learning outcomes in terms of Program Educational Outcomes (PEOs) for each program which are achieved through Course Outcomes (COs) in individual departments.

Sample PEO (E.g. Electrical Engineering):

Train electrical engineering students to

- To design, model, analyze and improve the performance of the power systems using modern tools and technologies.

Sample CO (E.g. PSOC):

At the end of the course, students will be able to

- Define the dynamics of the power system giving emphasis on a stability study, and various methods to analyze and improve stability of the system

The above said is displayed through

Website

Course file

Notice board

The realization of learning outcome is judged through students' participation and performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring the attainment of POs, PSOs and COs, it has been observed that the passing percentage of the students is increasing progressively. In a similar way, the student's placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs, and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs, and COs and implemented the mechanism as follows:-

- 1) The institute follows the Academic Calendar of our affiliated university.
- 2) All the subject teachers maintain the Course file every academic year.
- 3) All the subject teachers prepared Semester-Wise evaluation Reports.

Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****388**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.kjei.edu.in/kjcoemr/Docs/NAAC/Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes extension activities in the neighborhood community , sensitizing students to social issues, for their holistic development . The college runs effectively National Service Scheme .Through this scheme the college undertake various neighborhood activities.

NSS organizes a seven day residential camp in the nearby village and several activities are carried out by NSS volunteers addressing social issues like cleanliness, tree plantation, road construction, shramdan, social interaction, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

The NSS unit of the college aims at developing qualities like leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

All these mentioned activities have positive impact on the students

and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is well equipped with latest technology to facilitate teaching learning process. The infrastructure available in the institute is according to the rules and regulation of AICTE/DTE/University. The highest priority is given to teaching and learning process by the institute. Before the start of academic session the institute takes the review of infrastructure facilities like human resources, IT resources, purchase and maintenance of LCD, computer, printer, library resource, internet facilities, sports facility, canteen, sanitation facility and power backup facility. The timetable is made in such a way that all the infrastructure will be utilized effectively. The institute has a committee which reviews the entire infrastructure before the start of semester. If anything shortfall is there the proposal is given to director through principal for further process.

The institute is having central computer center with internet connection, reading hall with good ventilation. The institute has well defined process for creating, maintaining and enhancing the infrastructural facilities. The institute maintains the infrastructure facility as follows

1. Provide all necessary infrastructural facilities well in advance for better teaching & learning process. The requirements from all are collected according to increased intake or change in syllabi and these requirements are forwarded to GB through CDC for approval.
2. Carry out the smooth functioning of a computer lab, preventive maintenance is carried out before the commencement of the semester.

3. Provide all necessary systems in library such as Internet, Wi-Fi & other E-resources for easy access to all the resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute aims to produce physically and mentally fit engineers. The institute also aims at all round development of student like moral, physical, intellectual and social. The extracurricular schedule is planned and is executed for overall development of student.

Sports : To nurture the talents of students in different fields and for their all-round development, a large number of sports activities are conducted to shape their personality, health and fitness. Every year at the time of KJ Youth Fest, Sports Event "Maidan" is conducted at campus level in which all the institutes participate with healthy competition.

1. Outdoor Games: A spacious playground is available for outdoor games like Cricket, Football, Volleyball, Basketball, etc. These play grounds are shared by all the institutes of KJEI. Sports material is shared with TAE.

2. Indoor Games: The institute also has an indoor area for playing Chess, Table Tennis, Carom and Badminton, etc. There is space shared with TAE for smooth conduct of all indoor games. Sports equipment is made available to students as per requirement.

3. Gymnasium: The institute has a gymnasium facility for students to strengthen their physical & mental ability. A well-equipped gym and Yoga hall is shared with TAE.

4. Cultural Activities: Institute encourages all the cultural activities like Dance, Drama, Singing and Instrument playing, etc. To bring out the hidden talents of the students and for getting

tremendous exposure in interpersonal skills, team spirit, time management and delegating, the students are encouraged to participate and arrange various cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53439208

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System is used for managing the functions of library. The Institute's Library is partially automated with System for Library Information Management (SLIM 21) Software with Version 3.0.0. from year 2011. SLIM 21 is integrated multi-user, multi-tasking, user friendly software. SLIM 21 cataloguing adheres to popular international standards. The automation of library has made functioning simpler, convenient, efficient and effective.. The vendor provides online & offline support for any problems, proper backup and maintenance & up gradation of software during annual maintenance contract period. Library is automated and following modules are used. Cataloguing & Acquisition System: This module is used to add catalogue entries, to view monthly accession register entries, to browse by title, by author, by subject, by classification number etc. Reports related to cataloguing are generated like accession register, title with copies, year wise accession etc. Circulation System: This module is used for daily transactions. It has books issue, return and reserve options. Barcode technology is used for issue/return. It is possible to set different rules for different users in this module.

Expected arrival of issue can be generated. Reports like recent issues, issues not received and renewal subscription are generated through this module. Web OPAC: Online Public Access SLIM 21 software provide statistical analysis required for library management like weekly transactions, most issued items, less issued items, reference books etc

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

687262

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has IT policies to support Teaching learning, Administration and research functions through the environment of wireless, high speed, secured network with regular data backup and recovery technique along with software and updated high end servers for better performance and flexibility ..The institutes IT policy is

as follows

- 1) Ensure seamless connectivity to all users in the campus
- 2) Enforce secure and authenticated accessibility
- 3) Support administrative and academic activities of the institution
- 4) Provide accurate and transparent campus management
- 5) Timely back-up and storage system

The institute plans the updating of IT infrastructure and associated facilities

1. System Admin and lab in-charge review the condition of the computers in the Institute and decide the type of up gradation required.
2. Certain jobs like minor repairing in a breakdown etc. are done in-house from time to time.
3. Major breakdowns are taken care speedily.
4. Library software has also got updated in better version.

The budget is allocated for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

531

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

53439208

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute follows definite system for optimal utilization of physical facilities. Physical facilities include classrooms, tutorial rooms, computer labs, library etc. These all physical facilities are made available for the students & staff. As a teaching learning process, the college allocates the budget for the maintenance of classrooms & labs on yearly basis. All the facilities are optimally utilized by both staff & students.

1.Computer- The institute has computers which are used by Director, faculty, office staff, library & students. Computer laboratories are utilized for conducting online exams, desk research,

2.Library- The books in the library are arranged subject wise on the shelf. All collections are continuously updated like books, periodicals, journals and e- journals, student's project report & dissertation reports. Older journals and project reports are stored in the library for reference.

3.Gymkhana & Sports- Gymkhana facilities are shared with Trinity Academy of Engineering &KJ College of Engineering and Management Research on same campus. This includes well equipped gym & yoga or meditation room. Sports ground is utilized by all the institutes which includes basket-ball court and cricket ground etc.

4. Software: Institute has application software, system software, anti-virus, Tally and library software etc.

5. Furniture and electric equipment: Furniture includes benches, tables, chairs, cupboards, filling cabinets, book racks, etc. The work of maintenance and minor repairs is done whenever required. Electric equipments are maintained & repaired as per requirement. The person employed for furniture repair is common in campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

40744855

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	https://kjei.edu.in/kjcoemr/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

140

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute aims for versatile development of students. The institution aim is to promote collective and constructive leadership within student community. Institute has student council to develop leadership qualities and sense of responsibility among the students. . Such an engagement facilitates overall grooming and the institute encourages all these co-curricular activities and actively supports them. Cells such as Internal Quality Assurance Cell, Placement Cell facilitate student development under the mentorship of the respective faculty in charges.

1)Anti-ragging committee:- Representative students help in creating awareness through various antiragging activities; students convey the message through skits, posters etc.

2)Grievance Redressal Committee :- Grievances related to academics, examination, documents, identity cards and library etc. are conveyed to the concerned authority and pursues till it gets redressed.

3) Internal Complaint committee: - This committee is formed especially to monitor problems related to female. Issues, if any related to harassment or grievance is handled by this committee.

4) Sports and Cultural Committee: - Students plan and execute the sports and cultural activities. It helps them in developing leadership skills, team work, conflict management etc.

5) Women's Grievance Committee: - This committee is constituted to promote healthy working environment for all female staff, students

and faculty.

6) Infrastructure Committee:- This committee is constituted to provide excellent physical facilities and state of art infrastructure to the students and staff of institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute firmly believes that involvement of alumni is to be earned and not expected. The institute rests its foundation on the principle that the students - institute take life long journey. The institute acts as facilitator; enabler for the alumnus. The institute has registered alumni association that aims to engage alumni with its various stakeholders, rather than just generating operational revenue. The institute is very well aware that the alumni are current and future leaders, influencers and change-makers. The institute understands that even alumni needs helps and

support in all parts of life be it higher education, achievements, moral support, building community, networking. The institute gives the alumni a platform wherein they can come, participate and share their experiences success with the enrolled students and their teachers. The alumnus can relive the moments as students. The institute aims to leverage the expertise, access and reach of Alumni to the institute's development.

The institute is planning to shows its appreciation by bestowing Alumni with "Distinguished Alumni Award", "Audacious Alumni Entrepreneur Award" in the upcoming Alumni Meets. When alumni volunteer networks are officially organized, they benefit by having access to expertise and support in communications, marketing, event management, resources, and fundraising efforts. In order to ensure communications standards and best practices are adhered to , all official communication to broad groups of alumni will be coordinate with and approved by the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute's vision and mission are futuristic in nature, meeting the requirements of society by offering quality education using cutting-edge technology.

In order to implement outstanding policies and programmes, the institute's governance plays a crucial role in providing superior infrastructure facilities and a healthy teaching and learning environment for students and teachers.

1.Vision of the Institute

"To be a premier knowledge center of the nation for socio-economic development."

2.Mission of the Institute

"To provide education that combines rigorous academics with joy of discovery through sustained efforts and dynamic strategies in building innovative, participatory, problem based learning practices and research that leads to capacity building of the students."

1.Institutional Quality Policy:-

"To provide quality engineering education by consistently improving and implementing the quality management system."

The institute's ideals include teamwork, morals, principles, trust, societal benefit, and industrial development. Methodology, institute-industry relations, devoted professors, industry standards, research, and lifelong learning participation of all members, who work together to help the institute achieve its vision and goal.

the establishment

Institute has designed the plan keeping in mind the previous experience and the 360° feedback of all the stakeholders of the institutes in the field of Management. Institute includes the objective of accreditation for AICTE, DTE, permanent affiliation to Savitribai Phule Pune University, having center of excellence.

Institute has its own startup cell to promote Entrepreneurship skills for the development of the students.

File Description	Documents
Paste link for additional information	https://www.kjei.edu.in/kjcoemr/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: K J Youth Festival

Aim: To enhance the capabilities of students under the guidance of faculty member, improve their event management skills nurture Management-skills, Participation and Sportsmanship amongst students.

Objectives:

1. Leadership-skills
2. Organizing-skills
3. Decision-making-skills
4. To explore inner talent
5. Take up initiatives
6. To develop event management skills
7. To develop Sportsmanship
8. To nurture Social awareness skills.

"K J Youth Fest" is a KJ's Educational institute-Inter-collegiate Cultural-Sports-Technical-event. It's a celebration that brings together all the institutes of KJEI family. After centralized notice from management, the responsibilities for hosting the activity are spread amongst different institute of KJEI. The faculty & student coordinators are appointed at institute level for centralize communication internal coordination. Faculty coordinators and student representatives are holding meetings and discussing their ideas and strategic plans to ensure that activities run well.

A closing meeting is conducted for sharing experience & feedback from all coordinators for further improvement.

Participative Management:

The institute has participative management which have committees such as Governing Body, College Development Committee with different members includes Chairman, teaching staff, non- teaching staff so that all the representative involves in generating ideas and suggestions for the development of institute and the betterment of the employees of the institute with consideration and respect.

1. The Institute consistently promotes a culture of participative management. The Institute follows committee system for implementation of all its decisions and resolutions.

2. The committees comprise of faculty members and students.

3. GB and CDC have representation from faculty and other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has a perspective plan to achieve Vision and Mission for development. It is developed by Principal sir under the guidance of GB and CDC.

The major area in the strategic plan of the institute includes:

1. Master's Programme

2. Value-added and add-on Courses

3. Faculty and staff development

4. Establishing Standards for overall Development

Case Study: State Level Workshop

The state level two days workshop was conducted by Electrical Department on 24th ,25th Jan 2020 on "Applications of AI and IoT in Electrical Engineering ". The workshop was sponsored by Savitribai Phule Pune University . The faculties and PG students from all over the state participated in the workshop. The total attendance for the workshop was 45 including faculties and students. The resource persons for the workshop were from Pune , Mumbai and New Delhi. There were total 6 resource persons. Transport facility was arranged for the resource persons. Three sessions a day were conducted. All the faculties of electrical department participated in the workshop. Different committees like welcome committee, lunch and snacks committee, certificate and banner committee, registration committee etc were made. The hostel facility was given to outstation candidate of the institute with nominal charges. The students were also the part of different committees.

The workshop was a grand success.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The operational level Organizational structure includes four major sections in the institute under the head of the director to ensure proper decision making and its implementation. The centralized decisions are taken by top management at the trust level which will be informed and implemented in the institute by the director. Effective implementation and improvement of policies set by top management by embracing the precise strategy and plans at Institute is monitored by various committees.

The operational level Organizational structure includes four major sections in the institute under the head of the director to ensure proper decision making and its implementation.

1. Academic Section

2. Administrative (office section)

3. Training and Placement section

4. Other Auxiliary bodies

Appointment / Recruitment:The recruitment process and promotional policy of the institute are in line with the norms and statutes of SavitribaiPhule Pune University, AICTE and Government of Maharashtra. Further, it is depending upon qualification, professional experience and performance appraisal of the individual as the case may be.

Service Rules: The service rules like various leaves benefit available to teaching and non-teaching, working time etc., followed by the institute is as per the statutes and norms of SavitribaiPhule Pune University and Government of Maharashtra

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

KJEI's K.J.College of Engg. & Mgmt. Research provides various schemes and facilities to its employees (teaching and non-teaching) which include:-

Academic Support

- Faculty is aided to pursue research.
- Faculty is aided to attend/present research work in seminars, conferences and workshops.
- Due recognition is given to the faculty for research publication in reputed journals.
- Facilities to boost the qualification.
- Generation of resources

Infrastructural Support

- Enriched library with books, journals and e-journals, etc.
- Free WIFI.
- Well-equipped digital, research laboratories.

Other Support

- State/national/international level seminars/conferences/workshops are conducted for keeping intune with latest trends.

- Award/reward system.
- Training is provided to the faculty (Faculty Development Programs).

The existing welfare schemes includes

1. Financial Support for hosting the program : 100 % financial support is provided by the management
2. Provident Fund : PF is provided to all the employees as per the requirement.
3. Appreciation to faculties : The faculties /employees are appreciated for doing special work or special achievement.
4. Birthday wishes: Birthday celebration for all the employees
5. Qualification upgradation support : The faculties are encouraged for higher qualification.
6. Special Leaves(Early /Late coming): Provision of flexible office timing in certain cases by approval of Principal.
7. Maternity Leave : Provision for maternity leave.
8. Canteen: Provision of Canteen and Mess on the campus with hygienic food facility
9. ATM : In campus ATM facility of Union Bank of India is available .
10. Transport: Provision of transport facility for teaching and nonteaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

117

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For both teaching and non-teaching staff, the institute has built an effective performance review system.

The faculty appraisal method is open and transparent, and it gives clear guidance for achieving professional, organizational, and personal goals.

After each academic year, the staff must submit a "Self-appraisal form," which is then assessed by the Director. If necessary, the director takes action.

Staff members submit a "Self-appraisal form" to the Director at the end of each academic year. Academic, administrative, and research details are meant to be filled in by the staff. The 'Self-appraisal form' is then certified by the Director and submitted to Internal Qualitative Research. IQAC reviews the same and gives recommendation/improvements to be followed by staff.

The strengths and weakness of staff is counseled by Director/ IQAC.

Student feedback system is implemented twice in a semester in which the faculty is evaluated on certain important parameters. The parameters have been collectively decided based on effective and impactful pedagogy .

for the improvement.

Observant scrutiny of appraisal reports helps in analyzing the performance of the faculty/staff. The various parameters for staff members are performance; technical, non-technical skills acquired,

Research work, successful completion of the assigned responsibilities allotted by the institute, student feedback and who acts as a role model for others.

Outcome:-

The best part of the Performance Appraisal System (PAS) is that each faculty becomes aware of the areas of improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has well-structured mechanisms for internal and external audit. Internal audit is carried out periodically. External audit is carried out once in a year. Institute has also a well-defined policy for handling the available financial resources. At the start of every financial year the estimated budget from Institute is collected. This estimated budget is based on the requirements raised by the individual faculty and staff as per the requirements of syllabus and pre-planned activities in consultation with the Director. Budgeted expenses are compared with projected revenue and necessary modifications are done as and when required. The Top Management has a well-defined procedure to monitor effective and efficient utilization of available resources for infrastructure, development and teaching learning process. All the major financial transactions are monitored by the Accounts and approved by the President and/or Secretary.

Mechanism for settling Audit Objections:

Any minor queries during internal Audit program are rectified at the time of the audit.No major objections are observed in any financial year Audit program. Any queries during the External Audit Program are resolved during the External Audit Program

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute receives funds mainly from student fees and government and non-government scholarships and freeships, Alumni fees etc. Any shortfall/deficit is managed by taking assistance from the KJEI trust office. The annual financial budget for different activity sectors is approved by Governing Body suggested through Principal.

The budget plan is prepared on the basis of

1) Estimated cash inflow from student fees, governmental and non-governmental scholarship and freeship, Funding from Savitribai Phule Pune University (like Exam, grants etc.) Alumni fees, interest from bank and other financial resources.

2) Estimated outflow is based on pre-planned activities, maintenance, administration & office expenses, new purchase, loan repayment etc.

3) Any shortfall/deficit is managed by taking assistance from the trust office

The cash inflow/outflow on the basis of student intake, faculty requirement, lab and library equipment need, maintenance, administrative and infrastructural need is maintained by Accountant, monitored by Director. All financial transactions are recorded on Tally software. Financial progress and updates are regularly communicated to Director and Management. Deficit due to inflow and outflow if any is monitored by CDC and GB to examine possibility of increasing cash inflow and reducing outflow by balancing some demands and needs.

Events/Activity: The institute prepares budget for event under authentication from Director. The budget is forwarded to Management for sectioning and final approval through account section. The sanctioned amount is utilised for event expenses.

Purchase: For any major & minor purchase requirements, the Institution Head initiates purchase requisition to management along with different quotations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institutes Quality Policies are aimed at achieving the excellence in Engineering Education, by acquiring independent control over its day-to-day operations and curriculum status to the institutes with recognition at State level.

IQAC Policy :

1. Development of faculties through FDPs.
2. Optimization and integration of modern methods of teaching and learning.

3. Progression of academic policies.
4. Up gradation of Concurrent evaluation.
5. Collecting feedback from students (At the end of semester).
6. Augmentation in infrastructure to enhance learning environment

IQAC Contribution :

High level of clarity and focus in institutional functioning towards quality enhancement and facilitate internalization of the quality culture as per guidelines by NAAC for Quality and Excellence in Higher Education

Integral approach towards quality development through various activities which helps in academic enhancement

Act as a change catalyst in the institution

Better internal communication.

Collaborations with various industries/organizations.

Organization of events/workshop.

Implementation of Academic calendar prepared by Academic coordinator.

Finalization for panel of eminent visiting professor for addition input as per need.

Dead stock verification.

Remedial classes for slow learners.

Research Initiative by IQAC:

1. Faculty qualification up gradation is encouraged to pursue M.Phil. , Ph.D.

2. Various types of research activities are organized for staff and

students.

3. Financial support for attending national and International Seminars, Workshops, Conferences etc., to enhance research skills is provided to the faculty members.

4. Faculty members are allowed to utilize infrastructure, ICT enabled services (LCD, LAN, Wi-Fi, AudioVisual aids) to carry out research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Since faculty are the honorable members of the IQAC, each and every decision taken by the IQAC is communicated in regular meetings. So, each faculty is involved indirectly in functioning of IQAC.

As our institution is functioning towards the enhancement of quality of education, it has an integrated framework for Quality assurance of the academic and administrative activities. The course file content includes syllabus, teaching plan, academic calendar, time table, study material, assignments, question bank, university question papers.

Academic committee checks this course file at the beginning of the semester and suggestions are given to the respective faculty. The essential contents are circulated to the students. Faculty uses that content for conducting the sessions during that semester.

Feedback from students of individual faculty depending upon various teaching parameters like effective teaching learning methods, audibility, writing, conceptual explanation, communication, interaction, presentation is taken.

Student gives their opinions regarding academic and administrative method during Mentor mentee meeting. Depending upon students' feedback and feedback from IQAC directs the suggestions for improvement of teaching learning process.

After every academic year, staff fills an appraisal form with Principal remark; this appraisal form is submitted to IQAC. Depending upon this, IQAC welcome the efforts taken by staff and give suggestion wherever necessary. IQAC also takes

feedback from Stake holders such as Industry, Parents, Alumni, and Experts etc. Our major recruiters convey the gaps present in today's educational system and modern management practices in the industries to the training and placement officer (TPO).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is not only a fundamental human right, but it is also necessary for peaceful society, full human potential and long-term progress. Furthermore, empowering women has been demonstrated to increase productivity and economic growth. Gender equity is achieved through treating individuals fairly depending on the situation

The institute plays an important role in guaranteeing student safety by implementing infallible procedures and unbreakable safety standards. Students participate in a mentor-mentee session to share their personal difficulties. During every industrial tour, trips, study tours, female teachers accompany and care for the pupils is taken.

Girl's Common Room: The institute maintains a girls' common room where female students can relax. It has washrooms, dressing mirrors, and newspapers, and is properly ventilated. Female faculty members make sure that all female students leave campus securely following late-night events such as Annual Day, Fresher's Party, and so on. Female faculty and students are counselled on safety and security on a regular basis. The institute encourages female professional and academic workers to advance in their careers.

The Institute has established a Women's Grievance Cell/Internal Complaints Committee (ICC) to raise awareness of gender issues among students and employees, educate them about the social, moral, and legal implications of gender discrimination, promote value education that promotes gender equality, and, at the same time, to resolve internal complaints.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

E. None of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management :

College garbage, junk, and other solid wastes include paper in classrooms and offices, soiled tissue and disposable cups used in College, and tin cans. Dry and moist waste are collected separately and deposited in a garbage van (supported by the Adar Poonawaala CSR programme) for recycling. Wherever practical, we encourage and support the usage of one-sided papers for printouts. As a result, paper consumption is reduced, resulting in the conservation of trees.

To maintain the campus clean, the vegetable waste is disposed of on a regular basis. We collect both dry and wet waste and disposed of in a timely manner

E- Waste Management :

E-waste includes used electronics that are marked for reuse, resale, salvage, recycling, or disposal. This type of waste is collected at a different location. Local e-waste recyclers are contacted to arrange for pickup and further processing and disposal. Cables, CDs, LAN cables, SMPS, Monitor stand, RAM, and mother boards are among the dangerous E-waste components housed in our storage area. This is then disposed of as a group with an e-waste recycling company.

Liquid Waste Management :

When used water in the bathroom has a direct impact on human health

and has far-reaching consequences, it should be avoided. Water that was directly linked to the septic tank was used. The institute is equipped with a good drainage system and a sewage treatment plant. Water leaking can be avoided by keeping the taps and pipelines in good working order.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster cooperation among students, many sports and cultural activities are organised in the college and on campus. Women's Day, Yoga Day, and many regional festivals such as Diwali Festival, Ganesh Jayanti, Christmas, and Chhatrapati Shivaji Jayanti are examples of commemorative days.

In the institute, there are many grievance redressal cells, such as the Student Grievance Redressal Cell and the Women Grievance Redressal Cell, which deal with complaints without regard to anyone's race or cultural background.

The institute has a code of ethics for students and a second code of ethics for professors and other staff, both of which must be adhered to by all personnel, regardless of their cultural, geographical, language, communal socioeconomic, or other differences.

Through the exhibitions and events held on these days, famous Indian personalities' thoughts were sown into the youthful minds. The university takes a pluralistic approach to all religious functions and encourages students and faculty to demonstrate this. Every year, our institute hosts national festivals as well as the birth and death anniversaries of notable Indian figures. Staff and students learn about the value of national integrity in the country as a whole, as well as their own role within it.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute takes on numerous initiatives by organising a variety of activities to educate students and employees about the constitutional obligations of citizens' Values, Rights, Duties, and Responsibilities. Every year on January 26th, Republic Day is commemorated by holding events that highlight the country's achievements.

There are some subjects for the students as part of their curriculum, with the goal of familiarising them with research ethics in relation to their contribution to society. These subjects are an element of the curricular teaching and evaluation to help students become more aware of human rights.

Every year, in collaboration with partner institutes, the institute hosts a blood donation camp. The children are educated about the significance of the exercise and urged to take part in saving the lives of Indian residents.

Students are encouraged to take part in events aimed at raising public awareness about social concerns such as traffic safety.

On various occasions, including Mahatma Gandhi Jayanti on October 2, students continuously and regularly participate in cleaning activities. Furthermore, students are urged to take an active role in the plantation operations in order to raise environmental consciousness

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day: Every year on August 15th, we hold an Independence Day celebration on our campus grounds. Our President, KJEI, has the honour of hosting the flag on this special day. Our students and faculties have put up a well-coordinated programme. Additional cultural events are planned.

International Women Day : International Woman's Day is observed every year on March 8th. On this occasion, we congratulate women who have made great contributions in various fields. We've invited some well-known people to give a motivational speech on this special day. Participants share their knowledge and expertise on a certain topic

Republic Day : Every year on January 26th, this day is commemorated. Our Founder President is the one who hosts the flag on this day. Our honoured Founder President, who stimulates students and staff members, honours students and faculty achievers on this day.

Shivaji Maharaj Jayanti : Every year on February 19th, the Great Maratha Emperor "Chhatrapati Shivaji Maharaj" celebrates his birthday. Students have organised a programme on our campus to commemorate the occasion.

Yoga Day : Following its establishment at the United Nations General Assembly in 2014, the International Day of Yoga has been observed yearly on June 21st since 2015. It is possible to improve our well-being by altering our lifestyle and cultivating consciousness. Let's work together to establish an International Yoga Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) **Feedback system and faculty appraisal** Goal: To build up an online feedback system, from students for faculty, and to facilitate teaching learning process. The objectives of these systems are as follows: ??To develop and establish a computerized online students' feedback system. ??To develop and adopt the standardized questionnaires, which is time tested. ??To provide students feedback about faculty, twice in a semester. ??To counsel the faculty to improve the performance. 2) **The Context:** Teaching learning is a process which also depends on time scale. A teacher is to be accepted by students over a period of time and it depends on the performance of a teacher in the class room, which can be measured based on certain standard questionnaires. Since many of the faculty members requires time to develop the teaching skills, which may affect the results of students. In order to keep a check on the process and to facilitate teachers, an online feedback system is developed. 3) **The Practice:** A standard set of questionnaires are

prepared with three options for each question. These questionnaires are adopted in a Google form and a link is created for each class. On a particular day, a particular class is taken to computer centre.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute's mission is to create awareness about the importance of providing high-quality education. In a truly unique "Learn and Do" atmosphere, KJCOEMR academic strength generates original and technical thinking, empowering students to challenge conventional knowledge. As a result, the institute seeks to fulfil industry expectations and uphold the highest standards of Engineering education. The institute believes that each student should develop a technical and research Persona that is unique to them as per abilities, goals, and dreams. Near the city of Pune yet still surrounded by greenery and a pollution-free campus, students may breathe fresh air and study with a fresh and cheerful mindset. Students who are stressed can spend as much time as possible on our campus near nature while still being able to focus on their schoolwork.

Within 5 kilometres of the institute is a Small Scale Industrial Area, which is the backbone of our country's economy. We are able to admit a mix of urban and rural students due to the ease of access to both Pune city and the surrounding rural area. As a result, we are better able to design and deliver the education hence narrowing the gap between urban and rural students

Three engineering colleges, a pharmacy college, a management college, a polytechnic, a junior college, and an international school make up KJEI's Trinity Campus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institute is having following action plan for the next academic year

1. Curricular Aspects :

1. More program-specific value-added courses should be implemented.

1. Identify a larger number of industry partners who can help bridge the gap between

industry and existing curriculum, as well as serve as a platform for students to participate in internships and placements.

1. Teaching Learning Evaluation :

1. The number of smart classrooms should be increased.

2) Increase the quantity of E-resources and teaching strategies used in the learning

process.

1. Improve the system for achieving the program, program-specific, and course

outcomes.

1. Increase the percentage of pupils who pass.

1. Research , Innovation and Extension :

- 1) Institutional policies for research should be strengthened.
- 2) Locate the sectors and organisations that sponsor research.
- 3) Increased research support activity
- 4) Encouragement of IPR-related activity
 1. Research proposal submission to faculties for funding of various activities
 1. Infrastructure and learning resources
 - 1) Physical facilities improvements on campus
 - 2) Financial support for the library as a resource
 - 3) Faculty development of a greater amount of e-contents
 1. Student Support and progression
 - 1) Creation of a student-friendly and student-owned campus
 - 2) Expand student capability upgrading and development programmes.
 - 3) Boost the T&P department and increase the number of placements at the institute.
 - 4) Increase the number of pupils participating in extracurricular sports and cultural activities.
 1. Alumni involvement in the development of the institute
 1. Governance Leadership and Management
- 3) Develop a training programme for administrative employees as well as a skill development programme for non-teaching staff.
- 4) Conducting frequent Administrative and Academic Audits (AAA).

5) Development and implementation of a strategy plan

NAAC